

Other Resources From Rethinking Schools

Founded by classroom teachers and community activists in 1986, Rethinking Schools publishes and distributes a collection of books on important school issues, and a quarterly journal that remains the only publication of its kind edited by practicing classroom teachers.

For more information on these publications — including tables of contents, sample articles, and information about ordering online — visit our website at www.rethinkingschools.org. And while you're there, check out everything the website has to offer: articles from past issues of the journal, excerpts from our books, a searchable index, and special collections on important education topics such as school vouchers, sex education, and teaching about war.

Rethinking Schools — The Journal

This independent quarterly is written by teachers, parents, and education activists — people who understand the day-to-day realities of reforming our schools. Every issue is filled with innovative teaching ideas, analyses of important policy issues, and listings of valuable resources.

Rethinking Our Classrooms, Volume 1: Teaching for Equity and Justice

Rethinking Our Classrooms begins where most school reforms never go: inside the classroom. This 208-page book includes creative teaching ideas, compelling narratives, and hands-on examples of how teachers can promote values of community, justice, and equality — and build academic skills. *Rethinking Our Classrooms* includes more than 75 articles, essays, poems, reproducible handouts, lesson plans, and resource lists. Nowhere is the connection between critical teaching and effective classroom practice made clearer or more accessible.

Rethinking Our Classrooms, Volume 2: Teaching for Equity and Justice

This companion volume to *Rethinking Our Classrooms, Volume 1*, presents a rich new collection of from-the-classroom articles, curriculum ideas, lesson plans, poetry, and resources — all grounded in the realities of school life.

Rethinking School Reform: Views from the Classroom, edited by Linda Christensen and Stan Karp

Rethinking School Reform puts classrooms and teaching at the center of the debate over how to improve public schools. This collection of essays and articles offers a primer on a broad range of pressing issues, including school vouchers and funding, multiculturalism, standards and testing, teacher unions, bilingual education, and federal education policy.

Rethinking School Reform examines how various reform efforts promote — or prevent — the kind of teaching that can bring equity and excellence to all our children, and it provides compelling, practical descriptions of what such teaching looks like.

Rethinking Globalization: Teaching for Justice in an Unjust World, edited by Bill Bigelow and Bob Peterson

This comprehensive 402-page book helps teachers raise critical issues with students in fourth through twelfth grades about the increasing globalization of the world's economies and infrastructures, and the many different impacts this trend has on our planet and those who live here. *Rethinking Globalization* offers an extensive collection of readings and source material on critical global issues, plus teaching ideas, lesson plans, and resources for classroom teachers.

Reading, Writing, and Rising Up: Teaching About Social Justice and the Power of the Written Word, by Linda Christensen

“My students walk out the school door into a social emergency,” Linda Christensen writes. “I believe that writing is a basic skill that will help them both understand that emergency and work to change it.” This practical, inspirational book offers essays, lesson plans, and a remarkable collection of student writing, all rooted in an unwavering focus on language arts teaching for justice.

Rethinking Columbus: The Next 500 Years, edited by Bill Bigelow and Bob Peterson

Why rethink Christopher Columbus? Because the Columbus myth is a foundation of children's beliefs about society. Columbus is often a child's first lesson about encounters between different cultures and races. The murky legend of a brave adventurer tells children whose version of history to accept, and whose to ignore. It says nothing about the brutality of the European invasion of North America. *Rethinking Columbus* offers more than 90 essays, poems, interviews, historical vignettes, and lesson plans packed with useful teaching ideas for kindergarten through college.

Transforming Teacher Unions: Fighting for Better Schools and Social Justice, edited by Bob Peterson and Michael Charney

This stimulating 144-page anthology looks at exemplary practices of teacher unions from the local to the national level. The 25 articles weave together issues of teacher unionism, classroom reform, working with local communities, and social justice. It challenges the reader, while presenting stirring new visions of teacher unions for the 21st century.

Failing Our Kids: Why the Testing Craze Won't Fix Our Schools, edited by Kathy Swope and Barbara Miner

The long arm of standardized testing is reaching into every nook and cranny of education. Yet relying on standardized tests distorts student learning, exacerbates inequities for low-income students and students of color, and undermines true accountability. *Failing Our Kids* includes more than 50 articles that provide a compelling critique of standardized tests and also outline alternative ways to assess how well our children are learning.

The Real Ebonics Debate: Power, Language, and the Education of African-American Children, edited by Theresa Perry and Lisa Delpit

The Oakland school board's now-infamous 1996 resolution recog-

nizing Ebonics as a valid linguistic system generated a brief firestorm of hostile criticism and misinformation, then faded from public consciousness. But in U.S. classrooms the question of how to engage the distinctive language of many African-American children remains urgent. In *The Real Ebonics Debate*, some of our most important educators, linguists, and writers — as well as teachers and students reporting from the field — examine the lessons of the Ebonics controversy and unravel complexities of the issue that have never been widely acknowledged.

Rethinking Schools: An Agenda for Change, edited by David Levine, Robert Lowe, Bob Peterson, and Rita Tenorio

Published by The New Press, this is a collection of the most compelling, useful, and enduring work that has appeared in the journal *Rethinking Schools*.

Classroom Crusades: Responding to the Religious Right's Agenda for Public Schools

This collection of articles examines efforts by right-wing ideologues and activists to influence — and in some cases eliminate — our nation's public schools. Topics include sex education, creationism vs. evolution, school vouchers, and censorship.

Funding for Justice: Money, Equity, and the Future of Public Education, edited by Stan Karp, Robert Lowe, Barbara Miner, and Bob Peterson

A valuable, practical resource on an issue that touches every school and community. Going beneath the legal jargon and complex funding formulas, *Funding for Justice* presents complicated issues of school finance in a reader-friendly way for teachers and parents as well as policymakers and education advocates.

Selling Out Our Schools: Vouchers, Markets, and the Future of Public Education, edited by Robert Lowe and Barbara Miner

This book covers the major issues surrounding school vouchers and efforts to privatize our public schools and make them beholden to the marketplace. More than 35 articles by nationally respected educators and policymakers explain how vouchers and marketplace approaches to education threaten our basic concepts of equality and opportunity. ■